

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE
20 SEPTEMBER 2016
PROVISIONAL DATA ON ATTAINMENT
REPORT OF THE CORPORATE DIRECTOR FOR RESILIENCE

1 Purpose

- 1.1 To review the provisional data on attainment levels in Nottingham.

2 Action required

The Committee is asked to:

- 2.1 Consider the provisional data on attainment levels in Nottingham City;
- 2.2 Use the information received at the meeting to scrutinise the provisional data;
- 2.3 Identify any potential areas for further scrutiny for inclusion in the work programme.

3 Background information

- 3.1 Nottingham City Council's Plan for 2015-2019 established a set of priorities for schools in the City, including:

Ensuring that every child in Nottingham is taught in a school judged good or outstanding by Ofsted;

Increase the number of young people getting 5 or more A* - C grades at GCSE including English and Maths to above the national average;

Guarantee a choice of place for every child at a local primary school;

Create more special school places for our children's additional needs.

- 3.2 During 2007-2011, Nottingham City Council had one of the highest rates of improvement in GCSE results by any local authority and improved the education facilities for Nottingham children by securing external funding, alongside the Council's own resources, to rebuild or refurbish 14 primary and secondary schools;
- 3.3 Raising the ambition and attainment levels in Nottingham remains one of the most important challenges the Council faces and is a top priority.

Committee focus

- 3.4 The Council's role is to act as the champion for children and young people. The Committee could focus on the following aspects:

- How does the Council monitor progress of each school?

- In what way does the Council challenge, where outcomes for children are not good enough, and ensure that the right support is put in place to see that swift improvements are made?
- How does the Council meet the challenges that some of Nottingham's communities' face which is linked to attainment, such as high levels of deprivation and inter-generational worklessness?

Types of assessment

- 3.5 At the end of the primary stage of education, there are still formal, national assessments of pupils' attainment in maths and English, through externally marked tests for all 11 year olds. Assessments are made against pre-set levels, with level 4 being the "expected level" for this age group.
- 3.6 Assessment at Key Stage 4, which represents the end of compulsory schooling, is set and marked externally through GCSEs and equivalent examinations across a range of subjects. These are graded from A* - G with national benchmarks of achievement.

4 List of attached information

- 4.1 None.

5 Background papers, other than published works or those disclosing exempt or confidential information

- 5.1 None.

6 Published documents referred to in compiling this report

- 6.1 None.

7 Wards affected

- 7.1 All.

8 Contact information

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